

## PROGRAM AIM AND LEARNING OUTCOMES

The Foundations of University Learning and Teaching (FULT) program is an integral component of collegial and collaborative approach to enhancing learning and teaching at UNSW. FULT program introduces participants to a range of topics and issues in learning and teaching that impact on the teaching roles of academic staff in the University.

### Aim

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The FULT program aims to help you to increase your understanding and develop skills and confidence in your learning and teaching practice, drawing from your own reflections, experience of your peers and educational literature.

### Learning outcomes

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After completing this program you should be able to:

1. analyse and reflect on your own teaching practice in the light of your personal experience, the experience of your peers and the literature in higher education.
2. identify teaching strategies that could improve student learning and that could be adapted to your own teaching context.
3. investigate your teaching and develop your teaching practice in a scholarly way (ie. through considering and reflecting on current thinking in higher education, or through implementing some of the teaching strategies and where relevant evaluating the impact)

### Topic areas

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The FULT program includes sessions on:

1. approaches to student learning and how this relates to your particular context and discipline
2. fundamentals of good practice in curriculum development
  - constructive alignment between teaching aims, learning outcomes, learning activities, and assessment
  - appropriate assessment approaches to support intended student learning
3. teaching and learning strategies relevant to specific teaching contexts
4. developing your teaching practice through your own reflection, input from your colleagues and student feedback
5. practical demonstration of a learning and teaching strategy and methodology informed by current theory and good practice